# Santa Cruz County Community Health Assessment Findings 

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PRESENTED TO THE SANTA CRUZ COUNTY MAPP
STEERING COMMITTEE
NOVEMBER 18, 2016
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## Overview

- Update of MAPP Process
- Vision Statement
- Forces of Change Assessment Findings
- Community Themes and Strengths Assessment Findings
- Community Health Status Assessment
- Identifying Areas for Community Health Improvement


## Mobilizing for Action through Planning and Partnerships



## From the Redwoods through the Valleys to the Sea: <br> Embracing Communities, <br> Enhancing Wellbeing



MAPP Steering Committee Vision Statement

## Values

## Accountability

Collaboration
Equitable
Evidence Informed and Data Driven

Responsiveness

## Questions Addressed in the Four MAPP Assessments

Forces of Change Assessment
$>$ What forces affect how to take action?
Community Themes and Strengths Assessment
> Why do health conditions exist?
$>$ What assets are available in the community?
$>$ What is the quality of life in the community?
Community Health Status Assessment (Indicators)
What health conditions exist in the community?

## Local Public Health System Assessment

> What system weaknesses must be improved?

- What system strengths can be used?
$>$ What short-term or long-term system performance opportunities are there?


# Forces of Change Assessment: Key Findings 

HELD DECEMBER 2, 2015

## What is occurring that will affect the local public health system or community?

21 members of the MAPP Steering Committee participated
We captured opportunities and/or threats for each one
The top four responses based on number of groups are:

- 2016 presidential election (8)
- No action to improve the affordability of housing (5)
- Senior/aging population and workforce (5)
- Climate change (5)


## What is occurring that will affect the local public health system or community? (continued)

Movement to increase the minimum wage

Access to broadband telecommunications data

Affordable Care Act - volume to value payment model

Immigration reform
Increase use and dependency of technology

Decrease in educational achievement

Attention to equity and closing gaps

El Niño (flooding)
County North-South divide
Increase in the ratio of rich to poor (economic disparities)

Increase in diverse populations, especially Mexican indigenous population leading to a shift in demographics

## What is occurring that will affect the local public health system or community? (continued)

Community level politics/Take Back Santa Cruz

Trending issues such as ecigarettes

Integrated behavioral health
Disease outbreaks (includes novel infectious agents)

Natural disasters
Inconsistent funding opportunities

Legalization of medical marijuana
Right to die
Decreasing opportunities for college graduates

Combination of political campaigning and terrorism

Shortage of agriculture workers
Changes in the agriculture industry

Proposition 47 and other criminal justice reforms

## What is occurring that will affect the local public health system or community? (continued)

Narrative of who is deserving of services

Increase in Obesity
Homelessness (increase)
Economic Opportunity
Public health accreditation
1115 MediCal/drug expense waiver and newly insured

Many strategic plan initiatives in Santa Cruz County
Staff recruitment and changes in leadership

# Community Themes and Strengths Assessment: Community Dialogues 

WHAT IS IMPORTANT TO OUR COMMUNITY?
PERCEPTIONS ABOUT QUALITY OF LIFE?
WHAT ASSETS DO WE HAVE?

## Conducted 11 Community Dialogues across the County

| Age | n | Percent |
| :--- | ---: | ---: |
| Youth (<18 years) | 8 | $13.1 \%$ |
| Adults (18-59 years) | 31 | $50.8 \%$ |
| Seniors ( $\mathbf{2}$ 60 years) | 22 | $36.1 \%$ |
|  |  |  |
| Race/Ethnicity | n | Percent |
| Hispanic/Latino | 14 | $23.0 \%$ |
| White/Caucasian | 35 | $57.3 \%$ |
| Asian/Pacific Islander | 1 | $1.6 \%$ |
| Black/African American | 0 | $0.0 \%$ |
| Native American/Indian | 1 | $1.6 \%$ |
| More than one race/ethnicity | 5 | $8.2 \%$ |
| Other | 4 | $6.6 \%$ |
| Refused | 1 | $1.6 \%$ |

## Conducted 11 Community Dialogues across the County

| Language | n | Percent |
| :--- | ---: | ---: |
| English | 51 | $83.6 \%$ |
| Spanish | 1 | $1.6 \%$ |
| English/Spanish | 8 | $13.1 \%$ |
| Other | 1 | $1.6 \%$ |
|  | $n$ | Percent |
|  | 44 | $72.1 \%$ |
| Female | 16 | $26.2 \%$ |
| Male | 1 | $1.6 \%$ |
| Other |  |  |
|  | 16 | Percent |
|  | 43 | $26.2 \%$ |
| Yes | 2 | $70.5 \%$ |
| No |  | $3.3 \%$ |
| Refused |  |  |

## Five Most Frequent Themes

- Substance use
- Mental health
- Homelessness
- Food and nutrition
- Public safety

Perceived relationships among themes as discussed by community dialogue participants.


# Community Health Status Assessment: Key Findings 

WHAT HEALTH CONDITIONS EXIST IN THE COMMUNITY?

## Categories of Indicators

Economic
Educational Factors
Social Environment Factors
Safety Factors
Healthcare Access and Quality
Quality of Life
Behavioral Risk Factors
Environmental Factors

Social and Mental Health Factors
Maternal and Child Health Factors
Death, Illness, and Injury
Infectious Disease


## Economic Factors

- Percent Unemployed
- Percent of Households below Self-sufficiency Income Standards
- Percent of Children under 18 below 100\% Federal Poverty Level



## Percent Unemployed, Santa Cruz County and California, 2006-2016 (May)



## Percentage of Households Below Self-Sufficiency Income Standards, Santa Cruz County, 2012



## Children (Under 18) in Poverty - Santa Cruz County, CA, and U.S., 2007-2014



## Educational Factors

- Percent of Public School $3^{\text {rd }}$ Grade Students Tested Who Score Proficient or Advanced on Reading Test
- Percent High School Students Who Graduate in 4 Years (including GED/special certificate)

- Percent of Children Eligible for Subsidized Preschool Who Are Not Enrolled



## English Language Arts/Literacy Achievement Level, Santa Cruz County, 2015



## High School Graduation Percentage, by School District, Santa Cruz County, 2010-2014



## Students Eligible for Subsidized Pre-School, but not Served, by Zip Code, Santa Cruz County, 2015



## Social Environment Factors

- Number of Homeless
- Number of People Who Receive CalFresh "Food Stamps"
- Percent of People Who Feel that "the People in Your Neighborhood often Help Each Other"



## Average Number of People Served Monthly by CalFresh, Santa Cruz County, 2008-2015



## "Do People In Your Neighborhood Help Each Other Out?" - by Ethnicity, 2015



## Safety Factors

- Violent Crimes per 100,000 People
- Substantiated Cases of Child Abuse per 1,000 Children under 18



## Violent Crimes, Santa Cruz County, 2005-2014



## Rate of Substantiated Cases of Child Abuse per

 100,000 Children, Ages 0-17, Santa Cruz County and CA, 2008-2014

## Health Care Access and Quality

- Percent Uninsured (18-64)
- Ratio of Population to Primary Care Physicians
- Percent of Population Who Received Dental Care in Past 12 Months



## Percentage of Adults (18-64) Currently Insured, Santa Cruz County, 2010-2014



## Primary Care Provider Ratio (PCPs per 100,000 Population), Santa Cruz County and California, 2010-2013



## Percentage Receiving Dental Care in Last 12 Months, Santa Cruz County, 2013 \& 2015



## Quality of Life

- Percent Who Report Health Is Excellent, Very Good, or Good
- Average Number of Days during Past 30 Days when Mental Health Was "Not Good"



## Percentage of Adults (18+) Reporting "Good," "Very

 Good," or "Excellent" General Health Status, Santa Cruz County and California, 2003-2011/12

## Average Number of Days When Physical or Mental Health Was "Not Good" During Past 30 Days, Santa Cruz County and California, 2006-2012



## Behavioral Risk Factors

- Percent of Overweight or Obese Adults
- Percent of $11^{\text {th }}$ Graders Who Report Cigarette Smoking in Last Month



## Obesity Trends Among U.S. Adults

## Obesity Trends* Among U.S. Adults BRFSS, 1990

(*BMI $\geq 30$, or $\sim 30 \mathrm{lbs}$. overweight for 5' $\mathbf{4 "}^{\prime \prime}$ person)


## Obesity Trends Among U.S. Adults

Obesity Trends* Among U.S. Adults BRFSS, 2010
(*BMI $\geq 30$, or $\sim 30 \mathrm{lbs}$. overweight for $5^{\prime} 4^{\prime \prime}$ person)


Overweight and Obesity Trends Among Adults, CA and U.S. 1990-2013



School years shown are for Santa Cruz County; time periods for California overlap, but match only approximately.

## Environmental Health Factors

- Percent of Air Quality Complaints
- Average Commute Time to Work



## Commute Time to Work, Santa Cruz County, 20082014



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## Social and Mental Health Factors

- Age-adjusted Suicide Rate
- Percent Who Think It Is Acceptable for Adults to Provide Alcohol to Persons under 21, Other than Own Children, in Their Home



## Suicides per 100,000 Residents, Santa Cruz County, California, and U.S., 1995-2014



## Maternal and Child Health Factors

- Percent of Births for which Mother Received Prenatal Care in First Trimester
- Percent of Mothers Who Exclusively Breastfeed at Birth
- Percent of Child Care Center and Kindergarten Entrants Who Receive All Immunizations



## Percent Early Prenatal Care, CA Compared to Santa Cruz County, 1994-2013



## Percent Early Prenatal Care, White Compared to Latina Mothers, Santa Cruz Countr, 1994-2013


-White -Latino

## Percentage of Mothers Exclusively Breastfeeding at Birth, by Infant Ethnicity, Santa Cruz County and California, 2013



## Percentage of Mothers Exclusively Breastfeeding at Birth, by Infant Ethnicity, Santa Cruz County, 2010-2013



# Percentage of Child Care Attendees Fully Vaccinated or With Personal Belief Exemptions (PBE), Santa Cruz County and California, 2014-15 



## Percentage of Kindergartners Fully Vaccinated or With Personal Belief Exemptions (PBE), Santa Cruz County and California, 2014-15



## Death, Illness, and Injury

- Leading Causes of Death



## Age-Adjusted Rates of Death per 100,000 Population by Cause, 2012-2014 <br> $\square$ Santa Cruz County ■ California ■ HP2020



## Infectious Disease

- Rates of Chlamydia, Gonorrhea, and Syphilis
- Rates of Measles, Pertussis, and Other Vaccine Preventable Diseases



## Average Annual Numbers of Selected Reportable STIs, Santa Cruz County, 2011-12 and 2013-14



* Infectious syphilis includes primary, secondary, and early latent stages.


## Infectious Syphilis Rates by Year of Diagnosis, United States (2007-2013), California, and Santa Cruz County, 2007-2014



## Pertussis Incidence Rates per 100,000 Population, Santa Cruz County and California, 2010-2014



> Identifying Areas for Improvement

## Next Step: Create a Community Health Improvement Plan



## Community Health Improvement Planning



## SMALL GROUP WORK

Discuss Strategic Issues

- What issues are critical to the success of the local public health system?
- What fundamental policy choices or critical challenges must be addressed in order for the community to achieve its vision?

From the Redwoods through the Valleys to the Sea: Embracing Communities, Enhancing Wellbeing

## Determine if an Issue is Strategic

Is the issue related to our community's vision?
Will the issue affect our entire community?
Is the issue something that will affect us now and in the future?
Will the issue require us to change the way we function?
In order to address the issue, do we need leadership support?
Are there long-term consequences if we do not address this issue?
Does the issue require the involvement of more than one organization?

SMALL GROUP WORK

# Create List of <br> Strategic Issues 

## Prioritization

Uses an agreed upon set of criteria
Helps to identify which issues are most pressing
Aids in coordinating and focusing efforts

Note that there are quality tools available to make the process more objective

## Prioritization Criteria

Feasibility: Is it realistically doable given the available resources?

Seriousness: To what degree does this issue lead to death, disability, or impairment to quality of life?

Community Reach: To what extent are we reaching all communities?

## Using the Prioritization Matrix

Issues are placed in both the column (x) and row (y) headers

Using predetermined criterion, compare x with y

- Does x contribute more than $y$ to the goal, using the specified criterion
- 1: $x$ and $y$ are equally important
- 5: $x$ is significantly more important
- 10: $x$ is exceedingly more important
- $1 / 5$ or 0.2 : $x$ is significantly less important
- $1 / 10$ or 0.1 : $x$ is exceedingly less important


## Prioritization Matrix (cont'd)

Assign a value to the issue contributing more and the reciprocal score to the other issue
Total the scores by row and prioritize the issues, highest to lowest

Calculate the relative decimal value by adding the row total column then take each row total and divide by the grand total

Create a list in order of priority (highest values have highest priority)


## FACILITATED SMALL GROUP WORK

Review Your
Group's Issues to
Prioritize them

Next Steps


[^0]:    Source: California Department of Transportation. California Public Road Data, 2015. via Santa Cruz County Community Assessment Project Report, 2015

